

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Inquire

**Course Abbreviation and Number:** INT 1555

**Credit Hours:** 2

**Course Type:** Lecture

**Course Description:** This course engages first-year students in hands-on academic exploration while preparing them to navigate the challenges and opportunities of higher education. Students will develop the intellectual skills needed for college-level inquiry by actively exploring the various sides of a single, challenging question or issue. While the specific topic of inquiry varies from section to section, all instructors employ a problem-based, interdisciplinary approach to learning that helps students make connections across fields of study. Students will engage their critical thinking skills as they generate questions, organize information, evaluate evidence, and weigh alternative perspectives. In the process, they will become acclimated to the culture of higher education at JCC.

No requisites.

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**General Education Requirements Met**

JCC

Critical Reasoning & Integrative Learning

Technological Competency

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Develop well-reasoned conclusions based upon available information.
  2. Clearly articulate the various dimensions of an interdisciplinary issue or problem.
  3. Weigh diverse perspectives in the face of opposing viewpoints and acknowledge the sources of one's own assumptions and biases.
  4. Recognize the importance of ethical behavior in fostering a community of mutual respect and integrity.
  5. Become acclimated to the culture of higher education at Jamestown Community College.
  6. Effectively locate, gather, organize, interpret, and present data and ideas using the appropriate computer software (Technological Competency 1)
  7. Demonstrate the ability to use computers and other devices to effectively communicate electronically with others (Technological Competency 2)
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**Topics Covered:**

- Brightspace use
  - Value and purpose of a liberal arts education
  - Student responsibility
  - Faculty-student interaction
  - Time management
  - Library resources
  - Learning center services
  - Academic honesty
  - Academic preparedness and study skills
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2025